

Two Hour Lecture Posted Online Each Week (Asynchronous)
"Power Hour" Online Sessions Tuesdays 11:30am-12:30pm (Synchronous)

*some times/durations vary, please see detailed schedule below

Course Instructor

Dr. Shauna Burke (sburke9@uwo.ca)

Online Office Hours Tuesdays 1pm-2pm

Teaching Assistant (TA)	E-mail	Online Office Hours
Jesse Singh	jsing374@uwo.ca	Wednesdays 12pm-2pm
Arman Hassanpour	ahassanp@uwo.ca	Mondays 2pm-4pm

A. Course Description

The objective of this course is to have students gain an understanding of and practical experience related to the skills and knowledge required to effectively communicate health-related research to various audiences. In order to accomplish this, students will be introduced to a variety of practices in communicating health information in both academic and applied settings. Topics include (but are not limited to) an introduction to knowledge translation, critical appraisal in evidence-based practice, effective writing and presenting skills, posters and infographic presentations, stakeholder and community engagement, and the practice of preparing brief but informative speed dates. This course is strongly recommended for students practicing or independent study courses in the future, geared toward students who are considering graduate school. The course is an essay course.

As part of a successful undergraduate experience at Western, we encourage you to make health and wellness a priority. Western

B. Course Objectives

1. To develop and enhance students understanding

Week 6

General Course Policies and Procedures

Grade Policy

The university-wide descriptor of the meaning of letter grades, as approved by Senate:

A+	90-100	One could scarcely expect better from a student at this level
A	80-89	Superior work that is clearly above average
B	70-79	Good work, meeting all requirements and eminently satisfactory
C	60-69	Competent work, meeting requirements
D	50-59	Fair work, minimally acceptable.
F	below 50	Fail

It is expected that the grades for this course will fall between 8% and 74%. If the course average falls outside this range, a constant may be added (or subtracted) from each student's grade, by the instructor, bringing the class average in line with school policy.

Prerequisites

Registration in the third or fourth year of the School of Health Studies, or the Honors Specialization in Global Health Studies at Huron University Colleges. Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you may not be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

Rounding of Grades

These are practices some students request. These practices will not occur in this course. The edges of the grade scale are clear and sharp. The mark attained is the mark you achieved and the mark assigned; there is no rounding up to the next grade level, and there is no weighting of assignments. Please do not ask me to do this for you. It degrades my experience as your professor and your experience as a student. We both have an appreciation for high standards.

Course Website (OWL)

All students in this course need to use OWL to access resources used in this course such as PowerPoint presentations, handouts, additional handouts and/or readings, and this course outline. Students are responsible to check the OWL site regularly for this course updates and announcements. Additionally, grades will only be provided to you through the course website - not, under any circumstance, convey grades via email or over the phone.

OWL is an electronic shared space (r)-1.53.5 (.)JTJ / .8 (h)-0.6 (e c)9 (des)-3.5 (wra4cPa)-2.9 (n)JTJ O -1.4

Academic Consideration

The University recognizes that a student's ability to meet their academic responsibilities may, on occasion, be impaired by extenuating circumstances, including illness or injury. Reasonable academic consideration is a cooperative process between the University, the student, and academic staff. All participants in the process must act in good faith, and fulfil their respective obligations, if it is to succeed.

Students who experience an extenuating circumstance (illness, injury, or other extenuating circumstance) sufficiently significant as to temporarily render them unable to meet academic requirements, may submit a request for academic consideration through the following routes:

- (i) Submitting a Self-Reported Absence form, provided that conditions for submission are met;
- (ii) For medical absences, submitting a Student Medical Certificate (SMC) signed by a licensed medical or mental health practitioner, in order to be eligible for Academic Consideration; or
- (iii) For non-medical absences, submitting appropriate documentation (e.g., obituary, police report, accident report, court order, etc.) to Academic Counselling in their Faculty of registration, in order to be eligible for academic consideration.

Students seeking academic consideration:

- Are advised to consider carefully the implications of postponing tests or midterm exams or delaying handing in work;
- Are encouraged to make appropriate decisions, based on their specific circumstances, recognizing that minor ailments (e.g., upset stomach) or upsets (e.g., argument with a friend) are not normally an appropriate basis for a self-reported absence;
- **Must communicate with their instructors no later than 24 hours** after the end of the period covered by either the self-reported absence or SMC, or immediately upon their return following a documented absence;
- Are advised that all necessary (i)-1.-6.9 riat (v)-1o (o)2.5 ((s)-6u7 (r)-m9 (r)-1e1 (e)0.n.2 (t)-.4 (b)-0.9 (3)-.4 (b)

